

CANTERBURY COLLEGE POLICY

CURRICULUM ENRICHMENT POLICY

EFFECTIVE DATE:	December 2011
LAST REVIEWED:	December 2011
REVIEWED BY:	Garry Costain
NEXT REVIEW:	December 2013
POLICY LEAD:	Director of Curriculum & Quality

CURRICULUM ENRICHMENT POLICY STATEMENT

“Enrichment is the enhancement of the life of the student during their time at College. This could be through academic pursuits, extra-curricular activities, curricular activities and citizenship. The purpose of enrichment is to improve the experience of the learning process. A student who is following an enriched curriculum and has the opportunity to take up a wide range of extra-curricular activities should be more fulfilled.” (A student view)

It is the policy of Canterbury College that:

1. There will be a range of activities offered which both broadens and enriches the vocational and non-vocational training offered by the College
2. The range of enrichment activities will fulfil a social, cultural, charitable educational role and will raise the employment and personal aspirations of students
3. General guidance on citizenship will form part of the enrichment programme and this will give students knowledge, skills and understanding to play an effective role in society at local, national and international levels
4. Health Education is the process by which knowledge is obtained, values and attitudes are explored, decisions are made and action taken. It will form part of the enrichment programme and will be addressed in ways consistent with an inclusive learning approach
5. All extra-curricular activities will be operated with due regard to the appropriate health and safety regulations in force, both from internal College directives and from external codes of practice
6. All staff involved in extra-curricular activities will receive appropriate staff development in relation to the activity being offered
7. The provision of enrichment within courses will be monitored by Section Managers and Course Tutors
8. The Curriculum Enrichment Policy will promote equality and diversity and be consistent with and complementary to all other College policies.
9. The cross-college extra-curricular programme and other student activities will be co-ordinated by the Student Activities Manager who works in conjunction with the Canterbury College Student Union and reports to the Director for Student Support Services

The policy will be implemented in the following way:

1. **There will be a range of activities offered which both broadens and enriches the vocational and non-vocational training offered by the College**
 - 1.1. The policy will ensure that all students have the opportunity and facilities to undertake a wide range of activities not solely related to recreation
 - 1.2. Some examples of enrichment activities for students that will be provided are: careers guidance, working with others and problem solving, sports, music, dance

and drama, enterprise, Duke of Edinburgh Awards, health education, work experience and charitable events

2. The range of enrichment activities will fulfil a social, cultural, charitable educational role and will raise the employment and personal aspirations of students

- 2.1. The range of activities will provide an opportunity for participation by all students
- 2.2. Activities will be actively promoted through a range of media
- 2.3. Fair access to all activities will be available for all students
- 2.4. Support will be provided for those students wishing to organise charitable events
- 2.5. The range of activities will present students with opportunities to raise their personal and employment aspirations
- 2.6. Activities will enable students to enhance their awareness of social and cultural diversity
- 2.7. The programme of enrichment will contribute to student confidence and autonomy

3. General guidance on citizenship will form part of the enrichment programme and this will give students knowledge, skills and understanding to play an effective role in society at local, national and international levels

- 3.1. Students will be encouraged to contribute positively to their immediate and wider communities as individuals and as part of a group.

4. Health Education is the process by which knowledge is obtained, values and attitudes are explored, decisions are made and action taken. It will form part of the enrichment programme and will be addressed in ways consistent with an inclusive learning approach

- 4.1. Programmes and displays of health-related knowledge will be available to students covering such areas as:
 - substance use and abuse - smoking, alcohol and drugs
 - health related exercise
 - personal hygiene
 - sex education
 - food and nutrition
 - family life and relationships
 - psychological aspects of health
- 4.2. The skills needed to utilise health knowledge will be developed by the integration into the curriculum of programmes designed to enhance personal development
- 4.3. Attitudes and behaviours which contribute to health will be actively promoted by all staff, but in particular by those who have tutorial responsibility
- 4.4. There will be staff development to support health education and enable staff to incorporate aspects of health education within tutorial programmes, and individual responsibilities will be outlined in the Staff Handbook

- 4.5. Health Education materials including flexible learning will be developed and disseminated in conjunction with staff from the Learning Resources Centre and Student Information Centre
- 4.6. The implementation of Health Education will be reviewed on a three-yearly cycle as part of the college's commitment to high quality education and training
- 4.7. The provision made will be consistent with the College's Pre-16 Education Policy
- 5. All extra-curricular activities will be operated with due regard to the appropriate health and safety regulations in force, both from internal College directives and from external codes of practice**
 - 5.1. To ensure that all activities are performed in a safe manner
 - 5.2. To ensure that all external bodies are suitably insured and adhere to the appropriate codes of practice for that activity
- 6. All staff involved in extra-curricular activities will receive appropriate staff development in relation to the activity being offered**
 - 6.1. The College will ensure that all staff (both internal and external) are adequately trained in relation to the activity being undertaken
 - 6.2. That all staff involved in outdoor pursuits have undertaken a course in First Aid and are in possession of a current First Aid Certificate
- 7. The provision of enrichment within courses will be monitored by Section Managers and Course Tutors**
 - 7.1. Monitoring of course enrichment will form a normal part of annual and triennial course reviews
 - 7.2. Student activities will also be monitored by the Students' Union review systems
- 8. The Curriculum Enrichment Policy will promote equality and diversity and will be consistent with and complementary to all other College policies.**
- 9. The cross college extra curricular programme and other student activities will be co-ordinated by the Student Activities Manager who works in conjunction with the Canterbury College Student Union and reports to the Director for Student Support Services**
 - 9.1. Regular meetings will take place between the Canterbury College Student Union and the Student Activities Manager to monitor student activities
 - 9.2. Input from the Students' Union will be co-ordinated and actioned through the Student Activities Manager